# MAKING IT HAPPEN!

A Guide to Performance-Driven Development Goal-Setting

Individual Development Planning is a process for identifying work experiences, training, and other activities that contribute to one's development and job performance. Individual Development Planning helps employees establish development goals based on their strengths and development needs, explore activities and resources that lead to development, and establish a plan of action to achieve their development goals. This eGuide provides a comprehensive, step-by-step resource for both Managers and Employees to support the individual development planning process, thereby enhancing employee growth and development.

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March, 2011

# MAKING IT HAPPEN!

#### INTRODUCTION

Individual Development Planning is a process for identifying work experiences, training, and other activities that contribute to one's development and job performance. It builds directly on the performance management process, which helps employees to identify strengths as well as areas in need of further development, and leads them to identify appropriate developmental activities aimed at enhancing their work performance.

As organizational goals and strategies change in response to shifts and trends within the larger business environment, the capabilities that employees need to perform effectively evolve in response. Development planning enables a continuous improvement mindset, and sets the expectation that one can never settle for the status quo and should always be learning, growing, and developing. Because developmental activities are intended to improve work results, development goals should be directly linked to performance goals and follow the same principles utilized in performance goal setting.

Employees are responsible for creating and implementing their own Individual Development Plan. The manager's role is to guide, support, and coach the employee throughout the process.

Individual Development Planning has three primary goals:

- 1. To help employees establish development goals based on their strengths and development needs,
- **2.** To explore activities and resources that lead to development, and
- **3.** To establish a plan of action for employees to achieve their development goals.

Continuously improving job skills and competencies is critical to employee productivity, engagement, career growth, and to company performance. This eGuide will provide you with a comprehensive, step-by-step resource to support the individual development planning process.

The Individual Development Planning Framework shown on page 2 provides an overview of the steps in the development planning process, and outlines the responsibilities of both manager and employee in each phase of the process.

An *Individual Development Planning Template* is provided on page 3. This template may be used to structure the Individual Development Plan (IDP) or modified to align with your company's performance management and development process.

PART 1 of this eGuide provides managers with a comprehensive, step by step resource to guide and support the development planning process.

PART 2 of the eGuide is a tool that can be shared directly with employees. You may wish to share the tool as part of a regular coaching discussion and collaboratively determine an action plan. Click here to download a .pdf copy of the employee version to share with your team.

# INDIVIDUAL DEVELOPMENT PLANNING FRAMEWORK

Creating a *powerful and actionable* IDP requires effort and input of both the employee and manager. The following table outlines the steps in the individual development planning process, along with the responsibilities for each role.

	Manager's Responsibilities	Employee's Responsibilities	
Step 1	Feedback and Development Discussion Objective: Have a productive, two-way discussion, in which employee receives candid, focused feedback on performance, strengths and opportunities for improvement.		
Meeting Preparation	<ul> <li>Review performance, identify strengths and development needs.</li> <li>Prepare examples to support your assessment.</li> <li>Seek input from others, if appropriate.</li> <li>Schedule feedback meeting with employee.</li> </ul>	Identify key strengths and development needs.	
Feedback/ Development Meeting	<ul> <li>State goals of the meeting.</li> <li>Provide feedback on overall performance and describe future opportunities for growth.</li> <li>Identify and describe key strengths and development needs.</li> <li>Assist employee in determine 2-3 development goals.</li> </ul>	<ul> <li>Share assessment of strengths and development needs.</li> <li>Ask clarifying questions as appropriate.</li> <li>Ask for additional feedback or more specific examples.</li> <li>Remain open-minded and maintain a non-defensive approach to the feedback.</li> <li>Identify 2-3 development goals.</li> <li>Identify preliminary action steps to be incorporated into the development plan.</li> </ul>	
Step 2	Individual Development Planning Objective: Create a solid, focused, actionable development plan leveraging strengths and addressing development needs.		
	Offer employee ideas/suggestions for developmental activities.	<ul> <li>Clarify development goals.</li> <li>Determine action steps and resources that will leverage the strengths and improve the development needs.</li> <li>Draft a solid plan to incorporate the activities into your job.</li> <li>Seek input/advice from others.</li> </ul>	
Step 3	Follow-Up Meeting Objective: Review, clarify, and commit to a finalized individual development plan.		
	<ul> <li>Offer feedback and suggest additional or alternative actions.</li> <li>Agree on finalized plan.</li> <li>Commit to supporting the employee through the implementation of the plan.</li> </ul>	<ul> <li>Present development plan to manager and ask for feedback.</li> <li>Listen to suggestions, negotiate, and discuss to reach agreement.</li> </ul>	
Step 4	Implementation Objective: Ensure successful implementation of the development plan		
	<ul> <li>Provide continuous coaching, support and feedback.</li> <li>Remove barriers to the successful implementation of the plan.</li> <li>Hold quarterly meetings with employee to review progress.</li> </ul>	<ul> <li>Implement performance and developmental activities.</li> <li>Complete one action item immediately.</li> <li>Schedule regular progress review meetings.</li> <li>Solicit on-going coaching and feedback.</li> <li>Overcome obstacles and celebrate successes.</li> </ul>	

# INDIVIDUAL DEVELOPMENT PLAN TEMPLATE

Strengths: What are your strengths?						
<b>y</b>						
Development Needs: What are your development needs?						
<b>Development Goal 1: What</b>	competencies or behaviors ne	eed to be developed?				
Development Actions						
Actions/Activities	Resources Required	Timeframes/Targeted Completion Dates				
1.						
2.						
3.						

# STEP 1: FEEDBACK AND DEVELOPMENT DISCUSSION

### **Meeting Preparation**

To prepare for the Feedback and Development Discussion with your employee, begin by reviewing his/her performance feedback over the past year, including feedback you have delivered in his/her most recent performance review and/or 360 degree assessment. You should also consider soliciting input from other leaders within the organization who have interaction with this employee, as well as inviting feedback from his/her peers and/or customers.

# IDENTIFY STRENGTHS AND DEVELOPMENT NEEDS

Based on your overall analysis of his/her performance, choose his/her key strengths and most critical development needs. Be sure to consider strengths and development needs from the perspective of current and short-term job requirements, as well as strategic priorities and succession planning. Once you have identified your employee's critical strengths and development needs:

- Prepare a few examples of the behaviors/situations that you have observed to support your assessment, and
- 2. Outline the business case for making improvements in these areas.

## **Feedback/Development Meeting**

Begin your Feedback and Development Planning discussion with your employee by outlining your goals for the meeting. Ask the employee to discuss his/her thoughts around critical performance areas. Look for parallels between each of your separate analyses and highlight areas of opportunity that the employee may have missed.

Share your assessment of his/her strengths and development needs and solicit his/her thoughts on your analysis. Use this time to provide information on the importance of growth for continued career development, and offer your support for moving forward with development plans.

#### DELIVER DEVELOPMENTAL FEEDBACK

Delivering critical feedback can be just as difficult and receiving it. Proper delivery of feedback can ensure the information is best received and attended to by helping to minimize defensive reactions.

Keep in mind the following tips:

**Set the tone:** Communicate that while the employee has many strengths, the specific purpose of this process is to identify learning and growth opportunities so that development plans can be established.

**Use non-verbals:** Be aware that how you say something is as important as what you say. Be sure that your eyes, face, and body are giving the message that you are looking to help them improve their performance. The less

defensive the employee feels, the more open and receptive he/she will be to your feedback.

Be specific: Be ready with specific examples of the behaviors that need improvement. Describe the specific outcomes of these situations and the consequences of these behaviors. Establish alternative behaviors as well as new standards/expectations for more effective performance in this area.

Manage emotional reactions: If the employee becomes upset or defensive, take the time to acknowledge their feelings and address them. Critical feedback is no longer constructive when the employee is not accepting the information, or is rationalizing their behavior.

#### DETERMINE INITIAL DEVELOPMENT GOALS

Collaborate with your employee to prioritize a list of 2-3 development goals. People who focus on 3 or fewer development goals are more successful at achieving their developmental objectives than those who try to execute many development goals at once.

Consider these questions in helping your employee determine the number of development needs he/she can work on simultaneously:

- 1. How difficult is the need to develop (e.g., how big is the gap to the standard/norm, how complex is the skills or competency, etc.)?
- 2. How much support can you provide?
- 3. How similar are development needs to one another?
- 4. What is he/she capable of managing?

# IDENTIFY PRELIMINARY ACTION STEPS TO SUPPORT DEVELOPMENT GOALS

Work with your employee to help them identify a few initial action steps that they can take in support of each of their development goals. It's not necessary for them to create a comprehensive action plan at this point; that's the next major step they will take.

However, while you're still talking with your employee, offer to brainstorm or share a few practical actions to get things started. You may have had experience with a similar development goal, or you may have a point of view about what would work best to jump-start some developmental action. Since your employee will soon begin work on their Individual Development Plan (IDP), having at least one action per development goal already identified will give them an important head start on the process.

# STEP 2: INDIVIDUAL DEVELOPMENT PLANNING

You have guided your employee towards the most critical development areas. Although he/she should take the lead in clarifying their specific development goals and generating the specific developmental action plans, be sure to offer your ideas/suggestions to ensure execution.

# **Setting Development Goals**

#### **SMART GOALS**

You may already be familiar with the concept of SMART Goals – a goal setting framework that facilitates effective goal setting and development planning. You can use the SMART goal framework in creating performance goals for your employees, but can also apply these same concepts to setting development goals.

Work with your employee to apply the concepts of SMART Goals to ensure his/her development plan is:

 Specific – Consider the details – who, what, when and how. (What is it that he/she wants to achieve?)

Example: Improve teamwork skills with project team members through more frequent and timely follow-up communication.

Measureable - Include a means for assessing results.
 (How will he/she know the plan has been achieved?)

Example: As a result of my more frequent and timely follow-up communication, team members will provide me with feedback indicating I have improved my teamwork skills.

 Achievable – Consider available resources and potential constraints. (Is the goal realistic?)

Example: I may not have the opportunity to follow up with all team members in person due to the distribution of the

team in different countries and time zones. To address this constraint, I will follow up with team members with whom I cannot follow up in person via phone and/or email.

 Relevant – Goals must be related to the department's or company's strategic objectives. (Why is it important for him/her to focus on this development area?)

Example: Achieving our company's global goals requires a high degree of coordination and collaboration, which in turn necessitates effective teamwork and communication within our team.

 Timely – Always include a deadline. (When will he/she start? When should the goal be achieved?)

Example: During Month 1 and 2, focus on daily email communications and weekly/monthly meetings setup. Feedback from team members to be gathered at the end of Q1. Overall goal achievement by end of Q2.

#### TYPES OF DEVELOPMENT GOALS

Development goals can be focused on improving skills and behaviors related to an employee's current role, leverage strengths, and/or developing new skills for a future role. An employee's IDP can include any or all of these goal types.

"Do better" Goals

"Do better" goals are aimed at taking performance to the next level. Individuals should set this type of

development goal to become more effective at something that they have not yet mastered in their current job.

Example "Do better" development goals include:

- o Become more effective at managing time
- Improve ability to communicate to a variety of audiences

#### "Use it" Goals

This type of development goal focuses on making better use of a strength that is currently underused. For example, an individual may be a very capable project planner, but the current job does not involve much project planning. Developing a "Use it" goal to either maximize this skill in the current job or offer it in other projects within the organization will help the individual and the company realize the employee's full potential. For example, you may suggest that an employee participate in a task force or special committee to take advantage of this particular skill.

Example "Use it" goals include:

- Leverage ability to plan projects
- Make better use of public speaking skills

#### "Get ready" Goals

A "Get ready" development goal focuses on developing a skill that is not required in an individual's current job but that will be required in some future role to which the employee may aspire or be assigned. For example, a development goal might entail learning about strategic management in preparation for moving into a managerial role where strategic thinking is required.

Additional examples include:

- o Become proficient at a software program
- o Learn strategic planning
- o Gain confidence in leading others

# **Determining Action Steps and Resources**

Development Actions are the specific action steps that your employee will take, in support of a development goals, to achieve the desired behavior change.

#### TYPES OF DEVELOPMENT ACTIONS

There are several kinds of actions, one or more of which may be appropriate for a specific individual or a specific development need. As a manager, it is your role to make suggestions and help guide your employee in selecting suitable activities.

Types of Development Actions include the following:

#### **Self-Development**

There are several kinds of self-development actions that the employee may want to consider.

- Reading selected books that relate to his/her development goal can help him/her increase your knowledge, gain a new perspective, or enable him/her to learn the basics of an unfamiliar field.
- Observing others who have considerable expertise in a skill or area in which she/he needs to grow and develop can be extremely valuable. Consider

suggesting that they speak with individuals such as peers, other colleagues, and industry experts to learn from their experience and to gain from their insight. They might also develop a list of people to interview for ideas and alternative approaches.

 Attend professional association meetings or conferences to keep up to date with the latest thinking and trends in your field.

#### **Training Workshops**

Participating in training workshops and seminars is another way to improve technical or leadership skills. Consider both internal and external training programs that target the specific needs of your employee. For example:

- Leadership Development Programs
- o Sales, Service, and Marketing Training Programs
- o Technical Training Programs

# **Feedback and Coaching**

Actively seeking feedback is highly developmental, and can be very valuable if they are truly open to listening and taking action to improve.

- You (as their manager), trusted peers or colleagues can observe their performance or behavior and provide feedback
- Self-assessment instruments and 360 feedback tools can provide valuable insights and help them identify themes and trends in their performance and behavior, and help them determine if they're actually making progress against their development goals

 Business partners and customers can be valuable sources of feedback and coaching as well.

#### **Skill Practice**

Another type of development action is practicing the new behaviors associated with a development need in a safe environment.

- Practice presenting ideas with enthusiasm in front of the mirror at home
- Work with a trusted colleague or family member on improving a skill such as listening with empathy

#### **Developmental Assignments**

For some development goals, the employee will need the opportunity for a special assignment, or the opportunity to take charge of a project, in which he/she will be required to learn and use new behaviors. Special assignments or projects should be challenging, designed to force an individual out of their comfort zone and stretch his/her skills. It is under these conditions that significant development often occurs.

- Take the lead on a special project, including budget responsibility
- Represent the functional area on a strategy task force/team
- o Install a new system/process/procedure
- Manage a cost containment/reduction effort
- Improve a process or system
- o Conduct a competitive analysis
- Take on a responsibility that is opposite of the current role

#### LEVERAGE AVAILABLE RESOURCES

Development resources help to prepare individuals for making behavioral changes on the job. Some resources help one to learn new bodies of knowledge; some resources help one to learn new ways of doing things. Lastly, some resources allow individuals to experiment with new behaviors in a safe environment. Resources include books, videos, on-line courses, training programs, and college courses. Since some resources may require time or a financial investment, you should be sure to discuss them with your employee and be clear on what is available to them.

Remember: Although the employee ultimately owns his/her individual development plan, it is your responsibility as a manager to ensure that he/she is adequately supported throughout the process. During the planning phases, check-in with the employee to see that his/her development plan is balanced with all other strategic priorities. This will enable him/her to focus attention here without losing sight of other important initiatives.

## **STEP 3: FOLLOW-UP MEETING**

# Review, clarify, and commit to a finalized Individual Development Plan

Set-up a follow-up meeting with the employee to review and agree upon a finalized development plan. Allow the employee to present the development plan he/she has prepared, and provide your feedback and input on alternative and/or additional actions/resources to be considered. Offer your support for helping the employee implement the development plan, as well as for providing the resources necessary. Gain commitment for the interim and completion timeframes/deadlines and schedule a quarterly check-in meeting to ensure progress stays on track.

#### **STEP 4: PLAN IMPLEMENTATION**

The employee's success in implementing their Individual Development Plan depends on your ongoing support and commitment to the process. Continue to check-in with the employee to offer advice, suggestions, and resources as necessary. Remember that development will not happen unless you allow your employee to make time for and devote energy to it. To keep development top-of-mind, consider the following:

## Provide continuous feedback and coaching

As the employee implements his/her IDP, look for opportunities to provide feedback and coaching. One of the most valuable aspects of receiving feedback from someone else is perspective: they may see things differently than you, or they may see different things than you see. Having a change of perspective can often bring about new insight, or lead someone to approach a goal or problem with a new attitude.

When providing feedback, be **specific and constructive**, and focus on the employee's behavior or

actions rather than on the employee him or herself. Generalizations such as "always," "never," or "all" can be unhelpful because they may be heard as exaggerations; try to be much more specific and descriptive. Feedback that is descriptive rather than evaluative is generally more helpful and tends to result in greater acceptance by the person receiving the feedback.

When providing coaching, using questions to **facilitate discussion and insight** is a powerful technique. Ask questions that cause the individual to reflect and learn from their own experience, and then listen actively to make sure you understand what they are saying.

Areas you might explore during a coaching discussion include:

- o Adjustments to development plan
- o Focus on the future
- o Consider additional resources required
- Actions the individual leader has taken to implement the development plan
- Any obstacles the individual leader has encountered, and how she/he has handled them
- What the individual leader has learned as a result of her/his developmental experiences
- Possible changes/adjustments to the plan, to ensure continued growth and development
- o Needs for additional resources or support

Finally, be sure to ask for feedback and coaching as enhance your own skills and performance. Remember: even the most accomplished athletes or musical performers work with coaches on a regular basis, to continuously improve their skills. If you set an example by asking for feedback yourself, your employees will be more likely to emulate your behavior.

# Remove obstacles to the successful implementation of the plan

If the employee identifies an obstacle that he or she has encountered while implementing his/her IDP, first explore how she/he has handled it to date. Asking open-ended questions can encourage the employee to reveal valuable information regarding different aspects of the obstacle, and this therefore helps you gain a better understanding of the obstacle and what they may have already done to address the obstacle.

Some useful types of open-ended questions include:

- Exploratory open up new avenues and insights
  - o "Have you explored or thought of...?"
- Affective invite someone to share how they feel
  - "How do you feel about struggling to address this obstacle?"
- Reflective encourage exploration and elaboration
  - "You said there are difficulties with your teammate. What do you think causes these difficulties?"
- Probing invite someone to think more deeply on an issue

- "Can you elaborate on why this is happening?"
- Clarifying remove ambiguity, create clear understanding
  - o "What specifically did you mean by that?"
  - "Could you explain more about this situation?"

**Remember:** the employee is responsible for overcoming the obstacles to his/her plan. However, there may also be obstacles that you – as his/her manager – could remove on behalf of the employee. Some of these kinds of obstacles include:

- Lack of access to resources needed to accomplish a development goal
- Lack of time to focus energy on a development goal
- Goals within the team that conflict with the Employee's development goal
- No previously established relationships

Whatever the obstacle, your role as manager is to help the employee remove the obstacles that she/he can remove on her/his own, and to provide assistance to the employee in removing obstacles when necessary.

#### **Celebrate successes**

Make sure you reward the employee when he/she has made progress or completed his/her development plans. Making changes in behavior is not always easy, and congratulations from his/her manager will provide the

positive reinforcement the employee needs to continue making improvements.

### **Next Steps**

Human Resources software can facilitate and enhance the individual development planning process by helping managers collaborate online with employees, as well as document progress and feedback. Consider using a technology solution like the one offered by viaPeople, Inc. to link development planning with the performance management process. Click here to learn more.

# MAKING IT HAPPEN!

**Part 2:** An Employee's Guide to Performance-Driven Development Goal-Setting

#### INTRODUCTION

Individual Development Planning is a process for identifying work experiences, training, and other activities that contribute to one's development and job performance. It builds directly on the performance management process, which helps you to identify strengths as well as areas in need of further development, and leads them to identify appropriate developmental activities aimed at enhancing your work performance.

Individual Development Planning has three primary goals:

- 1. To help you establish development goals based on your strengths and development needs,
- 2. To explore activities and resources that lead to development, and

3. To establish a plan of action to meet your development goals.

Continuously improving your job skills and competencies is critical to your productivity, engagement, career growth, and to company performance. This eGuide will provide you with a comprehensive, step-by-step resource to guide you through the individual development planning process.

The Individual Development Planning Framework shown on page 13 provides an overview of the steps in the development planning process, and outlines the responsibilities of both manager and employee in each phase of the process.

An *Individual Development Planning Template* is provided on page 14. This template may be used to structure the Individual Development Plan (IDP) or modified to align with your company's performance management and development process.

# INDIVIDUAL DEVELOPMENT PLANNING FRAMEWORK

Creating a *powerful and actionable* IDP requires effort and input of both the employee and manager. The following table outlines the steps in the individual development planning process, along with the responsibilities for each role.

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# INDIVIDUAL DEVELOPMENT PLAN TEMPLATE

Strengths: What are your strengths?					
Development Needs: What are your development needs?					
Development Goal 1: What competencies or behaviors need to be developed?					
Development Actions					
Actions/Activities	Resources Required	Timeframes/Targeted Completion Dates			
1.					
2.					
3.					

# STEP 1: FEEDBACK AND DEVELOPMENT DISCUSSION

## **Meeting Preparation**

To prepare for the Feedback and Development Discussion with your manager, begin by reviewing your performance feedback over the past year including feedback you received in your most recent performance review and/or 360 degree assessment, as well as feedback received from peers, colleagues, and customers, etc.

# IDENTIFY STRENGTHS AND DEVELOPMENT NEEDS

To identify your strengths and development needs, you should start analyzing your performance feedback and distilling a handful of key themes from the data. Look for patterns and themes across all performance data and choose your key strengths and most critical development needs based on the feedback you have received.

#### **Review Performance Notes**

- Performance Reviews What aspects of your performance are consistently noted as strengths? Which areas of your performance are consistently noted as development needs or areas for improvement?
- Manager Discussions What type of performance feedback have you received directly from your Manager in coaching discussions, on-going

feedback sessions, and one-on-one meetings? Review your meeting notes for critical performance areas that have been previously discussed.

#### Create a list of your key strengths

Based upon your analysis of your performance, make a list of your key strengths. Having a list of your strengths can be particularly helpful if you decide to create a "Use it" development goal. You will learn more about these types of goals as you continue on in this guide but in brief, this type of development plan focuses on making better use of a strength that is currently underused.

#### Create a list of your development needs

Based upon your analysis of your performance and your manager's feedback, make a list of your most critical development needs. In the next step of the development planning process, you will prioritize your development needs and select one to three upon which to focus.

### Feedback/Development Meeting

# CLARIFY STRENGTHS AND DEVELOPMENT NEEDS

Begin your Feedback and Development Planning discussion with your manager by describing the pre-work you have done to analyze your performance. Share your assessment of your strengths and development needs and solicit his/her thoughts on your performance. Use this time to gather additional feedback, as well as to identify areas that are of particular concern to your manager.

Although discussing developmental areas can be difficult, be sure to remain open-minded and to maintain a non-defensive approach when discussing areas for improvement or development. Keep in mind that others tend to see us differently than we see ourselves, and that taking these perspectives into account can be valuable to enhancing our performance.

#### IDENTIFY INITIAL DEVELOPMENT GOALS

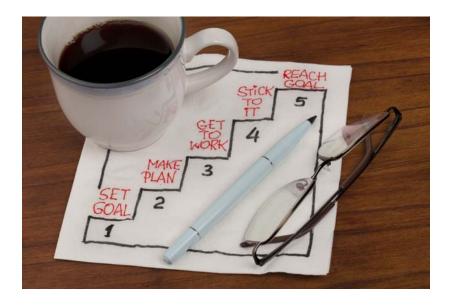
Once you have a good understanding of your key strengths and areas for development, you and your manager should work together to create and prioritize the list of development goals. It is important to not take on too much. People who focus on 3 or fewer development goals are more successful at achieving their developmental objectives than those who try to execute many development goals at once.

The number of development goals that you should set for yourself depends on your response to these four questions:

- 1. How difficult is the need to develop (e.g., how big is the gap to the standard/norm, how complex is the competency, etc.)?
- 2. How much support will you have?
- 3. How similar are your development needs to one another? (the more similar the needs, the more you can work on at the same time because the development remedies you choose will address more than one need at a time).
- 4. What are you willing to do?

# DETERMINE PRELIMINARY ACTION STEPS TO SUPPORT DEVELOPMENT GOALS

Next, you will need to identify a few preliminary action steps that you can take in support of each of your development goals. There's no need to create a comprehensive action plan at this point; that's the next major step you will take. However, while you're still talking with your manager, it could be very helpful to brainstorm a few practical actions to get things started. With at least one action per development goal already identified, you will be ready to create your Individual Development Plan (IDP).



# STEP 2: INDIVIDUAL DEVELOPMENT PLANNING

## **Setting Development Goals**

#### **SMART GOALS**

You may already be familiar with the concept of SMART Goals – a goal setting framework that facilitates effective goal setting. You can use the SMART goal framework in creating performance goals, and also apply these same concepts to setting development goals.

Apply the concepts of SMART Goals to ensure your development plan is:

 Specific – Consider the details – who, what, when and how. (What do you want to achieve?)

Example: Improve teamwork skills with project team members through more frequent and timely follow-up communication.

 Measureable - Include a means for assessing results. (How will you know the plan has been achieved?)

Example: As a result of my more frequent and timely follow-up communication, team members will provide me with feedback indicating I have improved my teamwork skills.

 Achievable – Consider available resources and potential constraints. (Is the goal realistic?) Example: I may not have the opportunity to follow up with all team members in person due to the distribution of the team in different countries and time zones. To address this constraint, I will follow up with team members with whom I cannot follow up in person via phone and/or email.

 Relevant – Goals must be related to the department's or company's strategic objectives. (Why is it important for me to focus on this development area?)

Example: Achieving our company's global goals requires a high degree of coordination and collaboration, which in turn necessitates effective teamwork and communication within our team.

 Timely – Always include a deadline. (When will you start? When should the goal be achieved?)

Example: During Month 1 and 2, focus on daily email communications and weekly/monthly meetings setup. Feedback from team members to be gathered at the end of Q1.Overall goal achievement by the end of Q2.

#### TYPES OF DEVELOPMENT GOALS

Development goals can be focused on improving skills and behaviors related to your current role, leverage strengths, and/or developing new skills for a future role. Your IDP can include any or all of these goal types.

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"Do better" goals are aimed at taking performance to the next level. You should set this type of development goal to become more effective at something that you have not yet mastered in your current job.

Example "Do better" development goals include:

- o Become more effective at managing time
- Improve ability to communicate to a variety of audiences

#### "Use it" Goals

This type of development goal focuses on making better use of a strength that is currently underused. For example, you may be a very capable project planner, but your current job does not involve much project planning. Developing a "Use it" goal to either maximize this skill in your current job or offer it in other projects within the organization will help you and the company realize your full potential. For example, you may participate in a task force or special committee to take advantage of this particular skill.

Example "Use it" goals include:

- Leverage ability to plan projects
- o Make better use of public speaking skills

#### "Get ready" Goals

A "Get ready" development goal focuses on developing a skill that is not required in your current job but that will be required in some future role to which you may aspire or be assigned. For example, a development goal might entail learning about strategic management in preparation for moving into a managerial role where strategic thinking is required.

Additional examples include:

- o Become proficient at a software program
- o Learn strategic planning
- o Gain confidence in leading others

## **Determining Action Steps and Resources**

Development Actions are the specific things that you will do, as part of your development plan, to achieve the desired behavior change.

#### TYPES OF DEVELOPMENT ACTIONS

There are several kinds of actions, one or more of which may be appropriate for your specific development need/s.

Types of Development Actions include the following:

#### **Self-Development**

There are several kinds of self-development actions that you may want to consider.

- Reading selected books that relate to your development goal can help you increase your knowledge, gain a new perspective, or enable you to learn the basics of an unfamiliar field.
- Observing others who have considerable expertise in a skill or area in which you need to grow and develop can be extremely valuable. Consider speaking with individuals such as your direct manager, peers, other colleagues, and industry

experts to learn from their experience and to gain from their insight. You might also develop a list of people to interview for ideas and alternative approaches.

 Attend professional association meetings or conferences to keep up to date with the latest thinking and trends in your field.

### **Training Workshops**

Participating in training workshops and seminars is another way to improve technical or leadership skills. Work with your manager to identify programs that will meet your specific needs. Some examples include:

- Leadership Development Programs
- Sales, Service, and Marketing Training Programs
- o Technical Training Programs

#### **Feedback and Coaching**

Actively seeking feedback is highly developmental, and can be very valuable if you are truly open to listening and taking action to improve.

- Boss, peer, or colleagues can observe your performance or behavior and provide feedback
- Self-assessment instruments and 360 feedback tools can provide valuable insights and help you identify themes and trends in your performance and behavior, and help you determine if you're actually making progress against your development goals
- Business partners and customers can be valuable sources of feedback and coaching as well.

#### Skill Practice

Another type of development action is practicing the new behaviors associated with a development need in a safe environment.

- Practice presenting your ideas with enthusiasm in front of the mirror at home
- Work with a trusted colleague or family member on improving a skill such as listening with empathy

#### **Developmental Assignments**

For some development goals, the employee will need the opportunity for a special assignment, or the opportunity to take charge of a project, in which he/she will be required to learn and use new behaviors. Special assignments or projects should be challenging, designed to force an individual out of their comfort zone and stretch his/her skills. It is under these conditions that significant development often occurs.

- Take the lead on a special project, including budget responsibility
- Represent the functional area on a strategy task force/team
- o Install a new system/process/procedure
- o Manage a cost containment/reduction effort
- Improve a process or system
- o Conduct a competitive analysis
- Take on a responsibility that is opposite of the current role

#### LEVERAGE AVAILABLE RESOURCES

Development resources help to prepare you for making behavioral changes on the job. Some resources help you to learn new bodies of knowledge. Some resources help you to learn new ways of doing things. Lastly, some resources allow you to experiment with new behaviors in a safe environment. Resources include books, videos, on-line courses, training programs, and college courses. Some resources require time or a financial investment; you should be sure to discuss them with your supervisor to secure his or her support and commitment.

#### SEEK INPUT FROM OTHERS

Keep in mind that some of your best resources may be colleagues. Ask yourself if there is an individual who is particularly strong in your development area and who would be willing to serve as a mentor and guide to you as you execute your development plan. This individual may be a resource for helping to evaluate the effectiveness of your plan as well as for receiving ongoing feedback and valuable tips along the way. Additionally, simply sharing your development plan with him/her is a great way to hold yourself accountable for taking action.

## **STEP 3: FOLLOW-UP MEETING**

# Review, clarify, and commit to a finalized Individual Development Plan

Once you have a written plan to share with your manager, schedule a follow-up discussion to present and solicit feedback on your IDP. Describe the process you utilized to decide upon the action steps and required resources that will support execution of your development plan. Use this time to discuss the resources you have identified and to obtain sign-off if necessary from your manager.

Collaborate with your manager to incorporate his/her suggestions for the execution of your development plan and agree on a finalized plan. Be sure to discuss the timeframes around each development activity, and commit to the deadline for plan completion.

#### **STEP 4: PLAN IMPLEMENTATION**

Once your plan is finalized, it is your responsibility to ensure that it is effectively implemented. Development will not happen unless you make time for and devote energy to it. Remember that to obtain visible and observable growth and development, you need to regularly execute on your action items, follow through despite obstacles and setbacks, and meet your preestablished timeframes for deliverables.

To keep your development top-of-mind, despite your many responsibilities, consider the following:

# Complete one action item immediately

Small steps towards goal accomplishment will motivate larger gains towards your entire development plan. Be sure not to delay focusing on your action items until you "have more time", as your development plan will likely be pushed back indefinitely. Instead, pick the "low-hanging fruit" by reviewing your plan to identify something you can do today to get started.

## Schedule regular progress review meetings

Work with your manager to schedule regular progress review meetings to discuss your development plan accomplishments as well as any challenges or issues that are hindering your progress. Many people have found that a quarterly progress review meeting gives enough time to generate traction on their development activities and begin demonstrating results, while still allowing for a sufficient frequency to head off any obstacles that are slowing execution.

During these meetings, discuss these challenges with your manager and present some contingency ideas you have for moving forward. Solicit your manager's thoughts on the obstacles and contingency plans and gain his/her buy-in for a new approach, if necessary.

## Solicit on-going feedback and coaching

As you implement your IDP, remember to regularly ask for feedback and coaching from your manager. One of the most valuable aspects of receiving feedback from someone else is perspective.... they may see things differently than you, or they may see different things than you see. Having a change of perspective can often bring about new insight, or lead you to approach a goal or problem with a new attitude. Even the most accomplished athletes or musical performers work with coaches on a regular basis, to continuously improve their skills, so don't hesitate to ask for feedback and coaching as you strive to enhance your skills and performance.

#### Overcome common obstacles

Three of the most common obstacles people face in the development process are: (1) too little time, (2) lack of support, and (3) resistance to change. Listed below are some suggestions of things you can do to overcome these obstacles:

- Do something every day. With most development plans this is not a problem.
   Opportunities arise every day to engage in the new behavior, to try it out, to practice in real time on the job.
- Set aside time. If you can't find the time, figure
  out why. Identify something that currently takes up
  time that is of less importance than the success of
  your development plan, and slip a development
  action in its place. Let something else slide and
  give one of your self-development activities a high
  priority.
- Set incremental goals. Use development-plan "mileposts" as the basis for incremental goal setting. Track your progress on Day 5, for example, and set a goal to improve upon it by Day 10.

#### Celebrate successes

Make sure you reward yourself when you complete your development plans. Whether it's taking yourself out for dinner or purchasing something that you have had wanted for some time, rewarding yourself for progress is very important. Making changes in your behavior is not

always easy, but it can be one of the most rewarding things you experience in your career.

# **Next Steps**

Human Resources software can facilitate and enhance the individual development planning process by helping managers collaborate online with employees, as well as document progress and feedback. Consider using a technology solution like the one offered by viaPeople, Inc. to link development planning with the performance management process. Click here to learn more.

#### **About the Authors**

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One of the founding members of viaPeople, Dr. Karen Caruso brings expertise in helping organizations achieve their strategic goals by maximizing the potential of their human capital. As Director, Karen leads viaPeople's team of Industrial Organizational Psychologists, contributes to the development of innovative products that meet emerging customer needs, and manages solution alliance relationships.

Dr. Caruso has focused her career on partnering with clients to design and implement innovative performance management, career development, and succession planning systems. She has spoken at seminars and national conferences on the implementation of best practice performance management strategies. Karen has extensive experience in developing competency models that form the foundation for sound, integrated human resource systems. As a trusted advisor and coach, she works closely with managers and executives in identifying and leveraging their talents, as well as improving in their areas for development. Please contact Karen by email at <a href="mailto:kcaruso@viapeople.com">kcaruso@viapeople.com</a>, and for more information go to <a href="https://www.viapeople.com">www.viapeople.com</a>.

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Steve is President and Founder of Aspire Consulting, Inc., a firm that specializes in helping organizations. teams, and individual leaders develop increased leadership effectiveness. With over 30 years of experience in leadership and organization development. as both an internal and external consultant, Steve possesses deep expertise in a wide range of developmental approaches, including Leadership Development (Global and Domestic): Performance Management Systems; Action Learning; 360 Assessment, Feedback and Coaching; Executive Coaching; Leadership Competency Models/Success Profile Development and Deployment; and Change Management. Please contact Steve by email at steve@aspireconsulting.net, and for more information please go to his website at www.aspireconsulting.net.